

Primary Mathematics 4A, Standards edition

(Updated 1/4/2010)

Textbook

Page			Printing
65	12	If he spends \$1780 each month and saves the rest, ...	2008
71	6(d)	28 x 25 = ____ 28 x 25 = 7 x 4 x 25 (not 28 x 100)	2008
120		In the box at the top, under the second set of lines, it should read: These two lines are not parallel lines.	2008
135	3	The figures were apparently distorted in printing, because none of them is a net of the solid. (To the publishers: In the original, both A and D were correct answers.)	2008
139	10(a)	1000 – (700 + 50)	2008
139	10(b)	1000 – (700 – 50)	

Workbook

Page			Printing
7	1(a)	The discs in the thousands place need another 0.	2008
29	3(c)	Change the problem to $60 \div 5 - 6 \times 2$. The answer is now 0 instead of -2	2008
64	8	There are no letters for (b). Directions could be changed to: What number is each arrow pointing to?	2008
173	2(b)	Arrow on right marked 20 m should be only for shaded part, not entire length.	2008
178	9	What fraction of her coins are dimes.	2008

Tests

Page	Test			Printing
8	Unit 1 ch. 2 Test A	5-7	These problems are not appropriate here and should be omitted. They can be used after the second chapter of unit 2.	2008
10	Unit 1 ch. 2 Test B	7-10	These problems are not appropriate here and should be omitted. They can be used after the second chapter of unit 2.	2008
20	Unit 1 ch. 5 Test A	4-5	These problems are challenging and do not reflect the purpose of the lesson in the textbook. They should be extra credit or used for enrichment.	2008
22	Unit 2 ch. 5 Test B	6-10	These problems are challenging and do not reflect the purpose of the lesson in the textbook. They should be extra credit or used for enrichment.	2008

Teacher's Guide

Page				Printing
I	Table of Contents		Unit 1 – Whole Numbers Chapter 1: Ten Thousands Hundred Thousands, and Millions	2008
62	Assess		Have students do tasks 8-11 , textbook p. 45. Answers need to be renumbered.	2008
62	Answers to Textbook p. 45	10(d)	-11 (in guide mis-numbered as 11(d))	2008
83	Textbook p. 56 task 16		Middle bar of graph should be labeled 62 . $250 - 84 - \mathbf{62} = \mathbf{104}$	2008
112	Answers to Textbook p. 74-76	14(c)	1	2008
204	Answers to Textbook p. 134	2	All the nets will form a cube.	2008
208	Answers to Textbook pp. 137-140	10(a)	250 (if problem is changed)	2008
208	Answers to Textbook pp. 137-140	10(b)	350 (if problem is changed)	2008
232	Answers to Workbook Ex. 1	1(a)	4053 (The discs in the thousands place need another 0.)	2008
240	Answers to Workbook Ex. 10	1(d)	False	2008
140	Answers to Workbook Ex. 10	2(b)	Isosceles	2008
240	Answers to Workbook Ex. 13	1	A; C; F; G ; H	2008